

ESEA Waiver - Preliminary District Profiles 2013

05-0200-888

BASS RIVER TOWNSHIP BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	70	0.0	YES	63	54.0	79.7	NO
White	64	0.0	YES	58	55.1	80.7	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	70	0.0	YES	63	71.4	90	NO
White	64	0.0	YES	58	72.4	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-0380-888

BEVERLY CITY SCHOOL

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	0.7	YES	121	43.8	43.5	YES
White	42	0.0	YES	39	61.5	53.5	YES
Black	82	0.0	YES	62	35.5	42.6	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	16.1	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	102	0.0	YES	88	35.2	40.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	0.7	YES	121	39.7	47.5	YES*
White	42	0.0	YES	39	56.4	58.4	YES*
Black	82	0.0	YES	62	30.6	45.4	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	22.6	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	102	0.0	YES	88	28.4	44.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-0475-888

Bordentown Regional

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,326	0.3	YES	1,216	78.0	80.3	YES*
White	869	0.2	YES	805	77.8	81.3	NO
Black	203	0.5	YES	173	70.5	73.5	YES*
Hispanic	91	0.0	YES	80	75.1	72	YES
American Indian			-			-	-
Asian	156	0.6	YES	152	89.5	89.8	YES*
Two or More Races			-			-	-
Students with Disabilities	287	1.0	YES	263	54.0	54.7	YES*
Limited English Proficiency			-	32	62.5	-	--
Economically Disadvantaged	323	0.0	YES	278	65.1	65.1	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,326	0.3	YES	1,216	82.3	85.4	NO
White	869	0.2	YES	805	84.3	86.6	YES*
Black	203	0.5	YES	173	64.2	77	NO
Hispanic	91	0.0	YES	80	76.3	82.2	YES*
American Indian			-			-	-
Asian	156	0.6	YES	152	94.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	287	1.0	YES	263	59.7	62.7	YES*
Limited English Proficiency			-	32	68.8	-	--
Economically Disadvantaged	323	0.0	YES	278	67.6	72.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.4		
White	94.1		
Black	91.4		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	82.4		
Limited English Proficiency			
Economically Disadvantaged	100.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-0600-888

Burlington City Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	784	0.8	YES	648	50.4	57.6	NO
White	262	0.4	YES	231	60.6	66	YES*
Black	434	1.2	YES	339	41.3	51.9	NO
Hispanic	52	0.0	YES	43	44.2	57.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	191	2.6	YES	156	27.6	32.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	483	1.0	YES	385	42.1	48.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	784	0.8	YES	648	53.5	62	NO
White	262	0.4	YES	231	61.0	72.4	NO
Black	434	1.2	YES	339	46.3	55	NO
Hispanic	52	0.0	YES	43	51.1	53.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	191	3.1	YES	155	30.4	44.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	483	1.0	YES	385	43.3	55.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	76.4		
White	92.5		
Black	67.1		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	62.5		
Limited English Proficiency			
Economically Disadvantaged	66.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-0610-888

BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	496	0.6	YES	192	87.0	90	YES*
White	194	0.5	YES	112	87.5	90	YES*
Black	245	0.8	YES	57	82.4	90	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	129	0.8	YES	74	66.2	80.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	224	0.9	YES	83	86.7	90	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	496	0.8	YES	191	71.7	84.5	NO
White	194	1.0	YES	111	76.6	87.9	NO
Black	245	0.8	YES	57	61.4	79.5	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	129	1.6	YES	73	38.3	57.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	224	1.3	YES	82	65.9	80.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.6		
White	88.9		
Black	97.9		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	95.0		
Limited English Proficiency			
Economically Disadvantaged	93.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-0620-888

BURLINGTON TOWNSHIP BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,214	0.3	YES	2,037	71.8	72.4	YES*
White	1,069	0.3	YES	1,014	77.7	76.7	YES
Black	717	0.1	YES	636	63.6	65.7	YES*
Hispanic	185	0.5	YES	174	67.2	67.3	YES*
American Indian			-			-	-
Asian	199	1.0	YES	176	72.2	77.8	YES*
Two or More Races			-	31	71.0	-	--
Students with Disabilities	378	0.3	YES	343	36.7	47.7	NO
Limited English Proficiency			-	34	29.4	-	--
Economically Disadvantaged	519	0.4	YES	447	56.0	59.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,214	0.3	YES	2,036	75.9	77.1	YES*
White	1,069	0.3	YES	1,014	84.7	83.4	YES
Black	717	0.3	YES	636	64.0	66.8	YES*
Hispanic	185	1.1	YES	173	63.0	70.7	NO
American Indian			-			-	-
Asian	199	0.0	YES	176	81.8	87	YES*
Two or More Races			-	31	70.9	-	--
Students with Disabilities	378	0.3	YES	343	42.5	50.5	NO
Limited English Proficiency			-	34	35.3	-	--
Economically Disadvantaged	519	0.2	YES	447	58.9	63.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.5		
White	93.5		
Black	92.9		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	75.6		
Limited English Proficiency			
Economically Disadvantaged	84.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-0830-888

Chesterfield Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	323	0.0	YES	309	77.4	81.7	YES*
White	211	0.0	YES	201	72.2	79.9	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	80	0.0	YES	78	92.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	39	35.9	49.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	323	0.0	YES	309	87.3	90	YES*
White	211	0.0	YES	201	86.1	88.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	80	0.0	YES	78	94.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	39	53.8	74.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-0840-888

CINNAMINSON TOWNSHIP PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,332	0.4	YES	1,248	81.8	83.7	YES*
White	1,103	0.4	YES	1,059	83.2	85.9	NO
Black	115	0.9	YES	91	67.0	63.7	YES
Hispanic	60	0.0	YES	46	73.9	68.9	YES
American Indian			-			-	-
Asian			-	31	90.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	239	0.4	YES	220	49.1	58.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	178	1.1	YES	145	60.7	64.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,332	0.5	YES	1,248	81.2	85.4	NO
White	1,103	0.4	YES	1,059	83.2	87.5	NO
Black	115	1.7	YES	91	55.0	65.7	NO
Hispanic	60	0.0	YES	46	71.7	72.3	YES*
American Indian			-			-	-
Asian			-	31	96.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	239	1.3	YES	219	52.6	56.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	178	2.2	YES	144	65.9	63.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.7		
White	95.9		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	93.6		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-1030-888

Delanco Township Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	252	0.0	YES	227	60.8	68.6	NO
White	173	0.0	YES	162	61.8	70.8	NO
Black	52	0.0	YES	46	58.7	57.4	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	46	30.4	37.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	92	0.0	YES	76	50.0	53.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	252	0.0	YES	227	71.4	70.8	YES
White	173	0.0	YES	162	74.0	72.5	YES
Black	52	0.0	YES	46	60.9	57.4	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	46	39.1	45.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	92	0.0	YES	76	64.5	59.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-1060-888

Delran Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,636	0.1	YES	1,542	71.7	76.8	NO
White	1,232	0.2	YES	1,189	72.8	79.7	NO
Black	191	0.0	YES	162	64.2	62.5	YES
Hispanic	104	0.0	YES	92	65.2	66.8	YES*
American Indian			-			-	-
Asian	70	0.0	YES	66	74.2	76.8	YES*
Two or More Races			-	31	80.7	-	--
Students with Disabilities	287	0.3	YES	271	33.9	49.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	358	0.0	YES	315	56.5	58.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,636	0.1	YES	1,543	78.5	80.9	NO
White	1,232	0.1	YES	1,190	80.4	83.5	NO
Black	191	0.0	YES	162	67.3	67.8	YES*
Hispanic	104	0.0	YES	92	69.6	73.6	YES*
American Indian			-			-	-
Asian	70	0.0	YES	66	81.8	83	YES*
Two or More Races			-	31	80.7	-	--
Students with Disabilities	287	0.0	YES	272	50.0	52.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	358	0.0	YES	315	66.7	64.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.2		
White	89.2		
Black	92.1		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	85.1		
Limited English Proficiency			
Economically Disadvantaged	87.9		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-1250-888

Eastampton Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	462	0.6	YES	417	68.5	74.7	NO
White	269	0.7	YES	249	73.1	81.4	NO
Black	110	0.0	YES	95	56.9	62.9	YES*
Hispanic	65	1.5	YES	56	66.1	64.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	108	1.9	YES	96	39.5	45.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	110	0.9	YES	98	55.1	56.4	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	462	0.4	YES	417	73.1	76.3	YES*
White	269	0.0	YES	250	76.8	82.6	NO
Black	110	0.9	YES	94	62.8	62.1	YES
Hispanic	65	1.5	YES	56	71.4	74.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	108	0.0	YES	97	46.4	51.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	110	0.9	YES	98	60.2	53.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-1280-888

Edgewater Park Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	528	0.2	YES	457	60.9	69.7	NO
White	202	0.5	YES	193	69.9	74.7	YES*
Black	187	0.0	YES	148	53.4	64.6	NO
Hispanic	115	0.0	YES	96	50.0	65.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	83	0.0	YES	68	25.0	49.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	273	0.4	YES	228	54.4	63.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	528	0.2	YES	457	69.8	77	NO
White	202	0.5	YES	193	76.7	82.7	YES*
Black	187	0.0	YES	148	64.2	68.5	YES*
Hispanic	115	0.0	YES	96	62.5	79.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	83	0.0	YES	68	35.3	60.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	273	0.4	YES	228	64.0	76.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-1420-888

Evesham Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,230	0.2	YES	3,071	75.8	76.8	YES*
White	2,597	0.2	YES	2,502	76.8	77.5	YES*
Black	205	0.0	YES	177	56.5	67.1	NO
Hispanic	143	0.0	YES	126	67.4	66.1	YES
American Indian			-			-	-
Asian	249	0.0	YES	233	86.3	82.4	YES
Two or More Races			-	31	67.8	65.9	YES
Students with Disabilities	759	0.4	YES	729	51.3	57	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	367	0.3	YES	331	58.3	58.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,230	0.2	YES	3,068	81.0	85.9	NO
White	2,597	0.3	YES	2,500	82.3	86.5	NO
Black	205	0.0	YES	177	58.8	77.6	NO
Hispanic	143	0.7	YES	125	68.0	76.6	NO
American Indian			-			-	-
Asian	249	0.0	YES	233	92.2	90	MET GOAL
Two or More Races			-	31	77.5	81	YES*
Students with Disabilities	759	0.4	YES	729	63.1	69.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	367	0.5	YES	330	62.2	74.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-1520-888

Florence Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	903	0.6	YES	624	68.6	70.5	YES*
White	526	0.4	YES	384	73.9	74.2	YES*
Black	239	1.3	YES	149	57.0	60.5	YES*
Hispanic	55	0.0	YES	31	51.7	60.6	YES*
American Indian			-			-	-
Asian	74	0.0	YES	51	82.4	71.7	YES
Two or More Races			-			-	-
Students with Disabilities	136	1.5	YES	88	23.9	45.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	304	1.3	YES	186	58.1	57	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	903	0.9	YES	623	77.7	80.1	YES*
White	526	0.4	YES	384	82.3	83.7	YES*
Black	239	2.5	YES	148	66.9	67.4	YES*
Hispanic	55	0.0	YES	31	74.2	79.2	YES*
American Indian			-			-	-
Asian	74	0.0	YES	51	84.3	85.7	YES*
Two or More Races			-			-	-
Students with Disabilities	136	1.5	YES	88	34.1	57	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	304	2.3	YES	185	65.4	68.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	86.9		
White	87.8		
Black	80.0		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-1910-888

Hainesport Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	478	0.2	YES	447	75.4	74.8	YES
White	398	0.3	YES	377	76.7	76.6	YES
Black	40	0.0	YES	33	54.5	61.9	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	90	1.1	YES	82	31.7	39.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	64	1.6	YES	60	48.3	53.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	478	0.4	YES	446	82.6	83	YES*
White	398	0.5	YES	376	84.8	85.6	YES*
Black	40	0.0	YES	33	57.6	62	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	90	1.1	YES	82	50.0	49	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	64	1.6	YES	60	60.0	66.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-2610-888

Lenape Regional High School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,834	0.1	YES	1,776	97.0	90	MET GOAL
White	1,533	0.1	YES	1,499	97.0	90	MET GOAL
Black	157	0.6	YES	143	95.1	90	MET GOAL
Hispanic	48	0.0	YES	42	92.8	90	MET GOAL
American Indian			-			-	-
Asian	93	0.0	YES	89	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	286	0.7	YES	276	81.1	81.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	156	0.0	YES	146	94.6	86.8	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,834	0.1	YES	1,777	92.5	90	MET GOAL
White	1,533	0.1	YES	1,499	93.3	90	MET GOAL
Black	157	0.0	YES	144	83.3	78.7	YES
Hispanic	48	0.0	YES	42	83.3	83.6	YES*
American Indian			-			-	-
Asian	93	0.0	YES	89	97.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	286	0.0	YES	278	59.3	64.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	156	0.0	YES	146	82.9	75.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.3		
White	95.7		
Black	93.8		
Hispanic	85.3		
American Indian			
Asian	96.5		
Two or More Races			
Students with Disabilities	85.0		
Limited English Proficiency			
Economically Disadvantaged	86.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-2850-888

Lumberton Township Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,063	0.3	YES	1,000	79.1	81.9	NO
White	677	0.3	YES	654	84.7	85.8	YES*
Black	234	0.0	YES	209	64.6	68.8	YES*
Hispanic	78	1.3	YES	68	70.5	74.1	YES*
American Indian			-			-	-
Asian	45	0.0	YES	43	81.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	204	0.5	YES	195	44.1	54.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	190	0.0	YES	163	61.3	66.5	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,063	0.2	YES	1,001	82.4	86.6	NO
White	677	0.1	YES	655	88.1	89.7	YES*
Black	234	0.0	YES	209	67.9	75.4	NO
Hispanic	78	1.3	YES	68	70.6	81.6	NO
American Indian			-			-	-
Asian	45	0.0	YES	43	86.1	90	YES*
Two or More Races			-			-	-
Students with Disabilities	204	0.5	YES	195	52.4	60.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	190	0.0	YES	163	66.3	69.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO





Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-2960-888

Mansfield Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	413	0.0	YES	387	78.3	75.9	YES
White	262	0.0	YES	247	79.0	78.5	YES
Black	53	0.0	YES	51	72.5	63	YES
Hispanic			-	31	77.4	-	--
American Indian			-			-	-
Asian	54	0.0	YES	47	80.8	79.2	YES
Two or More Races			-			-	-
Students with Disabilities	75	0.0	YES	69	47.8	45.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	35	68.6	77.1	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	413	0.0	YES	387	87.4	88.6	YES*
White	262	0.0	YES	247	88.2	89.7	YES*
Black	53	0.0	YES	51	74.5	79.6	YES*
Hispanic			-	31	80.7	-	--
American Indian			-			-	-
Asian	54	0.0	YES	47	97.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	75	0.0	YES	69	57.9	66.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	35	71.4	74.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3010-888

Maple Shade Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,096	0.4	YES	961	63.8	70.1	NO
White	752	0.3	YES	717	68.6	71.4	YES*
Black	124	1.6	YES	84	46.4	67.2	NO
Hispanic	166	0.0	YES	119	44.6	60.6	NO
American Indian			-			-	-
Asian	47	0.0	YES	38	71.1	76.6	YES*
Two or More Races			-			-	-
Students with Disabilities	270	0.7	YES	244	38.9	47.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	443	0.2	YES	362	52.2	64.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,096	0.3	YES	962	75.0	82.7	NO
White	752	0.4	YES	716	80.0	83.6	NO
Black	124	0.0	YES	86	52.3	72.2	NO
Hispanic	166	0.0	YES	119	61.4	77.6	NO
American Indian			-			-	-
Asian	47	0.0	YES	38	78.9	90	YES*
Two or More Races			-			-	-
Students with Disabilities	270	0.7	YES	244	48.7	62.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	443	0.2	YES	363	65.3	77.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.6		
White	90.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	84.9		
Limited English Proficiency			
Economically Disadvantaged	85.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3070-888

Medford Lakes School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	358	0.0	YES	339	84.0	85.3	YES*
White	335	0.0	YES	318	84.6	85.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	50	0.0	YES	48	45.8	53.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	358	0.0	YES	339	85.0	90	NO
White	335	0.0	YES	318	85.2	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	50	0.0	YES	48	56.2	61.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3080-888

Medford Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,107	0.0	YES	1,992	84.5	87.2	NO
White	1,909	0.0	YES	1,820	85.4	87.6	NO
Black	41	0.0	YES	33	57.6	64.5	YES*
Hispanic	58	0.0	YES	47	65.9	78.7	YES*
American Indian			-			-	-
Asian	62	0.0	YES	56	87.5	84.4	YES
Two or More Races			-	34	88.2	-	--
Students with Disabilities	352	0.0	YES	339	52.8	67.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	152	0.0	YES	133	64.7	66.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,107	0.1	YES	1,990	89.7	90	YES*
White	1,909	0.1	YES	1,818	90.3	90	MET GOAL
Black	41	0.0	YES	33	75.8	73.4	YES
Hispanic	58	0.0	YES	47	72.4	71.5	YES
American Indian			-			-	-
Asian	62	0.0	YES	56	92.9	87.9	MET GOAL
Two or More Races			-	34	97.0	-	MET GOAL
Students with Disabilities	352	0.3	YES	338	64.5	76.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	152	0.7	YES	132	78.8	74.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% MET
- Grad Rate target MET Schoolwide and subgroups >=75%
- Grad Rate target NOT MET Subgroups < 75% and >=60%
- Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3360-888

Moorestown Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,249	0.5	YES	2,114	86.6	85.9	YES
White	1,731	0.7	YES	1,653	88.4	87.5	YES
Black	175	0.0	YES	160	66.2	68.1	YES*
Hispanic	97	0.0	YES	81	76.5	67.7	YES
American Indian			-			-	-
Asian	203	0.0	YES	182	92.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	341	0.9	YES	318	59.1	59.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.5	YES	188	62.3	62.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,249	0.5	YES	2,115	89.9	90	YES*
White	1,731	0.6	YES	1,654	91.9	90	MET GOAL
Black	175	0.0	YES	160	68.7	74.7	YES*
Hispanic	97	0.0	YES	81	86.4	74.6	YES
American Indian			-			-	-
Asian	203	0.0	YES	182	95.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	341	0.9	YES	318	62.6	70.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.5	YES	188	65.9	73.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.6		
White	96.2		
Black	88.9		
Hispanic			
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities	70.7		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3430-888

Mount Holly Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	670	0.1	YES	569	57.7	61.9	NO
White	297	0.3	YES	260	61.5	69.6	NO
Black	223	0.0	YES	170	50.0	49.5	YES
Hispanic	117	0.0	YES	110	60.0	66.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	169	0.6	YES	136	19.1	32.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	404	0.2	YES	329	49.5	50.4	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	670	0.7	YES	567	62.5	76.7	NO
White	297	0.7	YES	259	67.6	79.5	NO
Black	223	1.3	YES	169	52.1	67.8	NO
Hispanic	117	0.0	YES	110	65.5	86.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	169	1.8	YES	135	33.3	51.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	404	1.0	YES	328	52.4	69.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3440-888

Mount Laurel Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,811	0.1	YES	2,604	80.9	83.9	NO
White	1,825	0.0	YES	1,745	83.8	86.7	NO
Black	423	0.2	YES	358	63.4	68.4	YES*
Hispanic	177	0.6	YES	155	71.6	75.6	YES*
American Indian			-			-	-
Asian	327	0.3	YES	300	91.0	90	MET GOAL
Two or More Races	55	0.0	YES	42	71.4	78.7	YES*
Students with Disabilities	470	0.2	YES	420	51.4	62.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	412	0.2	YES	342	60.5	68.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,810	0.2	YES	2,601	87.8	90	NO
White	1,824	0.1	YES	1,743	90.4	90	MET GOAL
Black	423	0.2	YES	358	70.7	80.2	NO
Hispanic	177	1.1	YES	154	80.6	83.2	YES*
American Indian			-			-	-
Asian	327	0.0	YES	300	97.4	90	MET GOAL
Two or More Races	55	1.8	YES	42	85.7	90	YES*
Students with Disabilities	470	0.4	YES	419	63.0	76.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	412	0.5	YES	342	70.8	79.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3540-888

New Hanover Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	116	0.0	YES	99	53.5	51.9	YES
White	66	0.0	YES	59	69.5	62.5	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	64	0.0	YES	53	39.6	37.6	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	116	0.0	YES	99	61.6	61.9	YES*
White	66	0.0	YES	59	76.3	70.7	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	64	0.0	YES	53	47.1	50.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3650-888

North Hanover Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	607	0.5	YES	457	65.0	67.9	YES*
White	407	0.2	YES	326	69.6	70.9	YES*
Black	99	1.0	YES	66	53.0	60.4	YES*
Hispanic	70	0.0	YES	48	52.1	64.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	163	0.0	YES	147	36.1	44.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	195	0.0	YES	156	58.3	66.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	607	0.3	YES	458	79.9	83.7	NO
White	407	0.2	YES	326	84.1	86.4	YES*
Black	99	0.0	YES	67	64.2	72.3	YES*
Hispanic	70	0.0	YES	48	72.9	80.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	163	0.0	YES	147	59.9	65.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	195	0.0	YES	156	77.0	79.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3690-888

Northern Burlington County Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,026	0.2	YES	909	86.0	86	YES
White	726	0.1	YES	653	87.2	87.5	YES*
Black	139	0.0	YES	118	76.2	79	YES*
Hispanic	85	0.0	YES	66	84.9	85.5	YES*
American Indian			-			-	-
Asian	70	0.0	YES	68	92.7	83.4	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	177	1.1	YES	162	45.7	53.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.8	YES	97	68.0	68.1	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,026	0.5	YES	906	79.7	80.1	YES*
White	726	0.3	YES	652	81.8	81.8	YES
Black	139	1.4	YES	116	70.7	71.6	YES*
Hispanic	85	0.0	YES	66	63.6	72.6	YES*
American Indian			-			-	-
Asian	70	0.0	YES	68	91.2	84.8	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	177	2.3	YES	160	35.6	40.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	1.7	YES	96	65.6	61.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.0		
White	93.7		
Black	92.1		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	81.8		
Limited English Proficiency			
Economically Disadvantaged	77.4		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-3920-888

Palmyra Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	473	0.4	YES	432	65.7	73.4	NO
White	275	0.7	YES	253	71.9	76.4	YES*
Black	109	0.0	YES	98	54.1	67	NO
Hispanic	63	0.0	YES	56	58.9	67.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	120	0.0	YES	111	38.7	43.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	213	0.5	YES	192	55.7	62.5	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	473	1.1	YES	431	67.0	78	NO
White	275	1.5	YES	252	76.2	81.1	YES*
Black	109	0.9	YES	98	41.8	70.3	NO
Hispanic	63	0.0	YES	56	69.6	76.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	120	1.7	YES	110	40.9	47.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	213	0.5	YES	192	57.8	73.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	86.1		
White	88.5		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-4050-888

Pemberton Township Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,438	0.4	YES	2,136	60.6	66.4	NO
White	1,338	0.5	YES	1,199	62.4	68.4	NO
Black	680	0.3	YES	581	57.3	64.6	NO
Hispanic	341	0.0	YES	295	56.3	58.8	YES*
American Indian			-			-	-
Asian	51	2.0	YES	42	80.9	81.8	YES*
Two or More Races			-			-	-
Students with Disabilities	475	1.1	YES	410	29.0	41	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,334	0.4	YES	1,183	54.1	59.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,438	0.2	YES	2,138	66.8	73.2	NO
White	1,338	0.1	YES	1,202	71.0	75.9	NO
Black	680	0.4	YES	580	58.8	69.1	NO
Hispanic	341	0.0	YES	295	64.7	67.8	YES*
American Indian			-			-	-
Asian	51	2.0	YES	42	83.4	83.7	YES*
Two or More Races			-			-	-
Students with Disabilities	475	0.6	YES	411	37.7	47.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,334	0.2	YES	1,185	61.9	67.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	83.7		
White	81.5		
Black	86.3		
Hispanic	81.1		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	68.6		
Limited English Proficiency			
Economically Disadvantaged	76.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-4320-888

Rancocas Valley Regional High School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	482	0.8	YES	450	96.3	90	MET GOAL
White	275	0.0	YES	269	97.4	90	MET GOAL
Black	138	2.2	YES	116	96.6	90	MET GOAL
Hispanic			-	30	83.3	90	YES*
American Indian			-			-	-
Asian			-	34	97.0	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	74	5.4	YES	63	73.0	68.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	76	1.3	YES	63	92.1	87.6	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	482	0.8	YES	450	92.0	90	MET GOAL
White	275	0.4	YES	268	96.3	90	MET GOAL
Black	138	1.4	YES	117	85.5	85.6	YES*
Hispanic			-	30	76.6	88.5	YES*
American Indian			-			-	-
Asian			-	34	94.1	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	74	5.4	YES	63	57.2	64.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	76	1.3	YES	63	77.7	79.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.9		
White	90.4		
Black	84.5		
Hispanic	90.6		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	79.1		
Limited English Proficiency			
Economically Disadvantaged	77.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups< 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-4450-888

RIVERSIDE TOWNSHIP

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	661	0.2	YES	603	57.4	66.4	NO
White	443	0.2	YES	416	61.6	68.6	NO
Black	94	0.0	YES	74	39.2	49.5	YES*
Hispanic	112	0.0	YES	104	51.9	64.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	167	0.6	YES	152	28.3	37.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	338	0.0	YES	300	49.0	59.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	661	0.5	YES	601	64.2	72	NO
White	443	0.5	YES	415	68.9	72.3	YES*
Black	94	1.1	YES	73	43.9	59.8	NO
Hispanic	112	0.0	YES	104	57.7	77.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	167	1.2	YES	151	37.8	40.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	338	0.3	YES	299	58.2	68.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	87.5		
White	87.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-4460-888

Riverton School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	184	0.0	YES	167	85.1	86.6	YES*
White	165	0.0	YES	155	87.1	87.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	37	67.6	67.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	184	0.0	YES	167	89.8	90	YES*
White	165	0.0	YES	155	92.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	37	64.8	67.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET
Schoolwide and subgroups
≥75%

Grad Rate target NOT MET
Subgroups < 75% and ≥60%

Grad Rate target NOT MET*
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-4740-888

Shamong Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	645	0.3	YES	610	79.9	81	YES*
White	603	0.3	YES	569	81.0	81.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	101	1.0	YES	91	36.3	49	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	0.0	YES	45	55.5	57.4	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	645	0.3	YES	610	81.8	88	NO
White	603	0.3	YES	569	83.1	88.7	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	101	1.0	YES	91	40.7	55.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	0.0	YES	45	57.7	72.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-4930-888

Southampton Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	522	0.0	YES	495	74.6	77.9	YES*
White	469	0.0	YES	446	75.3	78.4	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	87	0.0	YES	81	45.6	44.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	81	0.0	YES	77	59.7	59.5	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	522	0.0	YES	495	82.8	85.8	YES*
White	469	0.0	YES	446	83.6	85.9	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	87	0.0	YES	81	54.3	50	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	81	0.0	YES	77	68.8	75.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-5010-888

Springfield Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	171	0.0	YES	159	76.1	74.8	YES
White	150	0.0	YES	143	76.9	76.1	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	37.1	42.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	171	0.0	YES	159	88.0	90	YES*
White	150	0.0	YES	143	89.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	77.2	83.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-5130-888

Tabernacle Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	554	0.0	YES	534	70.5	77.3	NO
White	498	0.0	YES	481	71.5	78.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	0.0	YES	75	42.7	51.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	70	0.0	YES	64	48.4	66.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	554	0.0	YES	534	84.6	85.6	YES*
White	498	0.0	YES	481	84.4	86.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	0.0	YES	75	69.4	58.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	70	0.0	YES	64	75.0	69.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-5490-888

Washington Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-5720-888

Westampton Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	656	0.0	YES	601	71.0	74.4	YES*
White	267	0.0	YES	257	76.6	81	YES*
Black	209	0.0	YES	192	63.1	65.6	YES*
Hispanic	85	0.0	YES	76	68.4	73	YES*
American Indian			-			-	-
Asian	52	0.0	YES	47	78.8	76.2	YES
Two or More Races	41	0.0	YES			-	-
Students with Disabilities	123	0.0	YES	114	27.2	42.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	124	0.0	YES	104	53.8	57.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	656	0.0	YES	601	74.4	79.9	NO
White	267	0.0	YES	257	82.5	85	YES*
Black	209	0.0	YES	192	59.9	71.7	NO
Hispanic	85	0.0	YES	76	75.0	85.4	NO
American Indian			-			-	-
Asian	52	0.0	YES	47	87.2	80.2	YES
Two or More Races	41	0.0	YES			-	-
Students with Disabilities	123	0.0	YES	114	37.7	53.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	124	0.0	YES	104	62.5	62.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-5805-888

WILLINGBORO PUBLIC SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,140	1.3	YES	1,671	52.9	58.9	NO
White	47	4.3	YES			-	-
Black	1,810	1.0	YES	1,471	52.7	58.6	NO
Hispanic	172	1.7	YES	130	50.8	61	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	76	3.9	YES			-	-
Students with Disabilities	393	5.1	YES	295	18.7	28.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,322	1.1	YES	1,041	48.9	55.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,140	1.5	YES	1,669	56.1	62.9	NO
White	47	4.3	YES			-	-
Black	1,810	1.2	YES	1,471	55.7	62.3	NO
Hispanic	172	2.9	YES	129	58.9	68.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	76	5.3	YES			-	-
Students with Disabilities	393	5.3	YES	296	22.6	36.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,322	1.3	YES	1,041	53.0	59.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	62.8		
White			
Black	64.0		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	53.9		
Limited English Proficiency			
Economically Disadvantaged	57.4		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

05-5890-888

WOODLAND TOWNSHIP BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	92	0.0	YES	87	63.2	65.2	YES*
White	82	0.0	YES	78	61.6	66.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	92	0.0	YES	87	60.9	72.7	NO
White	82	0.0	YES	78	61.5	68.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%